

Environmental College Strategic Plan 2016/17 -2018/19

Our Vision: *Engineers Australia is the trusted voice of the profession. We are the global home for engineering professionals renowned as leaders in shaping a sustainable world*

College Statement: The Environmental College Board contributes to the achievement of Engineers Australia’s Strategic Priorities through overseeing and contributing to the development of knowledge, education and maintenance of engineering professional standards and the professional wellbeing of the engineering community.

This Plan is a rolling three-year plan and will be reviewed each year by the Environmental College Board to ensure its currency and continued alignment with EA’s Strategic Priorities.

Strategic Objectives and Goals	Targets (Milestones)	Delivered by:
<p>Objective: Environmental College provides leadership to all engineers</p> <p>Goal: To promote environmental and sustainable outcomes.</p>	<ul style="list-style-type: none"> • Ongoing: Support SENG in becoming affiliated with Colleges and Technical Societies Identify and organise Eminent Speakers (with SENG) • Year 1: Nominate spokesperson for environment and sustainability to liaise with other Colleges and Technical Societies • Year 1: Research into methods to market environmental sustainability through EA • Year 2: Increase sustainability into CPEng criteria • Year 3: Nil 	<p>CEEB & technical societies</p> <p>CEEB Chair</p> <p>CEEB chair & EA staff</p> <p>CEEB & technical societies</p>

<p>Objective: Set CPD direction and provide guidance and opportunities for quality CPD events delivered by SENG and staff.</p> <p>Goal: Increased participation of members receiving and delivering CPD</p> <p>Goal: Flexible delivery of CPD</p> <p>Goal: Corporate support that encourages CPD participation</p> <p>Goal: Continue to maintain strong working relationship with SEng.</p>	<ul style="list-style-type: none"> • <i>Ongoing: Annual CPD review to identify gaps and emerging needs</i> • <i>Year 1: Review current data from previous member survey on CPD topics and develop framework for CPD and continue to support the development of new modes of CPD in conjunction with SENG</i> • <i>Year 2: Implementation of Framework. 10% increase in CPD participation from Year 1</i> • <i>Year 3:</i> <ul style="list-style-type: none"> ○ <i>Year 3: Further 10% increase in CPD participation from Year 2</i> ○ <i>100% recording of all CPD events made available to members and non-members (\$)</i> 	<p>CEEB</p> <p>CEEB, EA Staff</p> <p>CEEB, (in association with SENG)</p> <p>CEEB, (in association with SENG)</p>
<p>Objective: Create a home for Environmentally Sustainable Development (ESD) Engineers within Engineers Australia</p> <p>Goal: For ESD Engineers to recognise value and benefit of Engineers Australia membership</p>	<ul style="list-style-type: none"> • <i>Year 1: Form a sub-committee and research into ESD Engineers fundamental requirements.</i> • <i>Year 2: Develop Strategy to enable Engineers Australia to be the natural home for ESD engineers</i> • <i>Year 3: EA Implements strategy</i> 	<p>CEEB Working Group</p>

<p>Objective: Policy and Advocacy</p> <p>Goal: Support EA's implementation of sustainability and diversity</p> <p>Goal: Provide input to policy and advocacy</p>	<ul style="list-style-type: none"> • Ongoing: Membership of the EA Steering Committee for Climate Change and Sustainability policies • Ongoing: Involvement with ASBEC to provide input to public policy developments. • Ongoing: Contribute to the development of EA policy statements • 	<p>CEEB Chair, CEEB EA staff</p>
<p>Objective: Communication with Environmental College Members/member engagement</p> <p>Goal: Increase member engagement to Environmental College members</p>	<ul style="list-style-type: none"> • Year 1: Develop communication strategy for college to communicate with members utilising available technology • Year 2: Implement strategy • Year 3: Review success 	<p>CEEB working group and EA staff</p>
<p>Objective: Improve recognition of Environmental Engineers</p> <p>Goal: Create an awards program that recognises all levels of engineers (Student, Young and Experienced)</p>	<ul style="list-style-type: none"> • Ongoing: Maintain Young Environmental Engineer of the Year Award Year 1: <ul style="list-style-type: none"> ○ Review CEEB awards ○ Submit Business case for Experienced Environmental of the Year Award to the board for consideration • Year 2: Experienced Environmental Engineer of the Year award is presented Year 3: NA 	<p>CEEB & awards staff</p> <p>CEEB CEEB and EA board</p> <p>CEEB & awards staff</p>